

SUPPORTING THE SCHOOL

The School is supported by private and public funding.

As a result, doctoral students may be asked over the academic year to carry out specific project research, and to undertake an internship at the company/institution funding their scholarship.

The School also welcomes any kind of collaboration; its academic programs are intended to meet business demand in terms of management and organizational strategies, also by promoting company tours, involving professors from other universities, and providing students with useful material for further research.

Adapt and CQIA also carry out research and draw up conventions on the behalf of third parties, on the basis of funding collected to support the International Doctoral School in *Human Capital Formation and Labour Relations*.

PARTNERS OF ADAPT

Partners of Adapt funding the Doctoral School:

ABI • ACLI • Adecco Italia • Agens • AgustaWestland • Aifos • Ailog • Ali • ANCC-Coop • ANCE • Angem • ANINSEI • Anmil Onlus • Associazione industriali della Provincia di Vicenza • Assolavoro • Assomea • Assosistema • Banca popolare dell'Emilia Romagna • CIA • CISL • CISL FP • CNA • CNA pensionati • Coldiretti • Confagricoltura • Confapi • Confartigianato • Confcommercio • Confcommercio Lombardia • Confcooperative • Confesercenti • Confindustria • Confindustria Bergamo • Confindustria Verona • Confprofessioni • Confsal • Conserve Italia • Consorzio formazione&lavoro • Coopfond-Legacoop nazionale • Cremonini • CSQA certificazioni • Ebinter • Electrolux Italia • Enel • Eni • ENPALS • Esselunga • Farindustria • Federalberghi • Federdistribuzione • Federmeccanica • Federtrasporto • Fedit • Ferrovie dello Stato italiane • Fiat • FILCA-CISL • Fincantieri • FIPE • FISASCAT-CISL • FIT-CISL • FLAEI-CISL • Fondazione studi consulenti del lavoro • Fondirigenti • Formedil • GE Oil & Gas • Generazione vincente • Gi Group • Gruppo Manutencoop • IKEA Italia Retail • I-NAIL • Inforgroup • INPS • Isfol • Italia lavoro • LVHAPA • Manpower • Marelli motori • MCL • Metis • Micron Technology • Obiettivo lavoro • Poste italiane • Provincia di Verona • Quanta • Randstad Italia • Synergie Italia agenzia per il lavoro • Telecom Italia • UGL • UIL • Umana • Unindustria Bologna • Unindustria Treviso • Union Labor

ABOUT US

CQIA – Academy for Teaching and Learning Quality of the University of Bergamo, set up in 2005, aims at promoting and developing study and research, together with institutional and private bodies, supported by the faculties and the departments of the University. CQIA also promotes vocational training and professional development for teachers and managers, providing support, monitoring and evaluation of reform and innovation processes in terms of teaching and learning quality. For further information please visit www.unibg.it.

Adapt – Association for International and Comparative Studies in the field of Labour Law and Industrial Relations is a non-profit organization, set up by Marco Biagi in 2000 with the aim of promoting research in the field of Industrial and Labour Relations from a comparative and an international perspective. The main purpose of Adapt is to provide an innovative method of carrying out academic research, while developing long-term relationships with businesses, organizations, institutions, and other institutes for advanced studies.

For further information please visit www.adapt.it.



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Università degli Studi di Bergamo

CQIA – Centro di Ateneo
per la qualità dell'insegnamento
e dell'apprendimento

INTERNATIONAL
DOCTORAL SCHOOL IN

**HUMAN CAPITAL
FORMATION
AND LABOUR
RELATIONS**

Promoted by

Adapt – Association for International and Comparative Studies in the field of Labour Law and Industrial Relations

CQIA – Academy for Teaching and Learning Quality of the University of Bergamo



Associazione per gli studi internazionali e comparati
sul diritto del lavoro e sulle relazioni industriali

International Doctoral School in HUMAN CAPITAL FORMATION AND LABOUR RELATIONS

OUR MISSION

The Doctoral School aims at providing people **with competencies focusing on their employability in the labour market.**

Our project has a cultural perspective, as intended to establish a link between academic institutions and the world of work. While considering the school-to-work transition, the School also promotes **an innovative method for the creation of a point of contact between learning and working context.**

Our mission is to make **young people able to fulfil their dreams and achieve their ambitions, today, in their academic career, and tomorrow, when they will enter the labour market.**

For this reason, our Doctoral School cannot be regarded as “traditional”, but as an innovative and prestigious educational program, intended to meet both the needs of the individual and the demands of an ever-changing working environment, with the latter becoming a fascinating, yet complicated, research field.

In this perspective, partnership with institutions (including non-profit), organizations and business funding the Doctoral School are given priority.

THE METHOD

The academic program is intended to meet the needs of the individual and the demands of the world of work, and much effort is invested on the relationships with the businesses who have from our planning stage supported us. In many cases, we help students re-enter the labour market, providing them with the assistance of high-qualified personnel, who attended *ad hoc* programs supported by our professors.

Research activity is combined with an internship within the company (often involving the 3-year period), helping students to put what they have learnt into practice and to provide them with on-the-job training.

Our interdisciplinary approach, social network and partners allow us:

- to establish relations and to set up exchange programs at a local, national and international level, thanks to the active role played by our partners;
- to sign international agreements with the aim of co-operating with many universities and research centres in Europe and worldwide;
- to provide our students with an international teaching staff, also supported by a teaching faculty which includes prominent professors, personnel managers, executives, trade unionists, and labour market experts.

ACADEMIC PROGRAMS

The doctoral program takes place over 3 years and provides an interdisciplinary approach with regards to education and research, consisting of two main courses:

- **Human Resources and Labour Market Law;**
- **Education and Management Sciences.**

Research areas include:

- school/university-to-work transition;
- basic training and teaching staff provision of service;
- the focus on the company as a main learning centre;
- provision of training and skills at a practical level;
- the right-duty to education and training and high-level apprenticeship;
- vocational training;
- focusing on the results of educational processes and certification of acquired competencies;
- occupations and people;
- creation of high-level apprenticeship doctoral schools in high-level apprenticeship;
- training booklet and competence portfolio;
- formal, informal, non-formal learning;
- new epistemological, methodological and teaching perspectives in the field of Education;
- new skills for new jobs and new markets.